



**Future Prime Medie a.s. 2022/23**

**COMPITI PER LE VACANZE ESTIVE – INGLESE**

Consegnare durante la prima settimana di scuola, secondo le indicazioni che daranno gli insegnanti

**Livello BASE**

**1. Completa la tua presentazione personale.**

**THIS IS ME!**

Name and Surname \_\_\_\_\_

Age \_\_\_\_\_

Address and City \_\_\_\_\_

My best friend \_\_\_\_\_

My family \_\_\_\_\_

My pet/s \_\_\_\_\_

My favourite song is \_\_\_\_\_

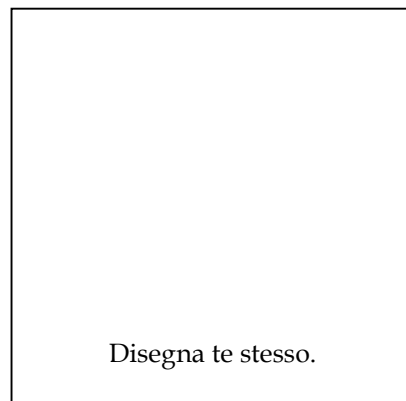
My favourite sport is \_\_\_\_\_

My favourite football team is \_\_\_\_\_

My favourite subject at school is \_\_\_\_\_

My favourite season is \_\_\_\_\_

My favourite colour is \_\_\_\_\_



**2. Scrivi il plurale delle seguenti parole.**

Student \_\_\_\_\_; book \_\_\_\_\_; mobile phone \_\_\_\_\_;

sofa \_\_\_\_\_; chair \_\_\_\_\_; dictionary \_\_\_\_\_;

baby \_\_\_\_\_; school bag \_\_\_\_\_; child \_\_\_\_\_;

cat \_\_\_\_\_; key \_\_\_\_\_; flower \_\_\_\_\_.

**3. Inserisci l'articolo indeterminativo (A - AN).**

A table          AN orange          \_\_\_ vase          \_\_\_ tree          \_\_\_ apple

\_\_\_ armchair          \_\_\_ cap          \_\_\_ rabbit          \_\_\_ umbrella          \_\_\_ cd

**4. Collega la frase inglese alla sua traduzione in italiano.**

I'm hungry.	Ho caldo.
I'm ten.	Ho sete.
I'm afraid.	Ho freddo.
I'm thirsty.	Ho fame.
I'm hot.	Ho 10 anni.
I'm cold.	Ho paura.

**5. Completa le seguenti frasi inserendo il verbo AVERE al presente semplice:**

**"HAVE GOT - HAS GOT"**

1. I \_\_\_\_\_ a brother.
2. You \_\_\_\_\_ two red pens.
3. Andrew \_\_\_\_\_ a car.
4. Susan and her boyfriend \_\_\_\_\_ tickets for the concert.
5. Bob \_\_\_\_\_ a video recorder.
6. We \_\_\_\_\_ a television.
7. I \_\_\_\_\_ a lot of books.
8. Tom \_\_\_\_\_ two brothers and a sister.

**6. Completa le seguenti frasi inserendo il verbo ESSERE al presente semplice:**

**"AM - 'M - ARE - 'RE - IS - 'S "**

1. I \_\_\_\_ tired, I' \_\_\_\_ not very fit.
2. \_\_\_\_ I fat? Yes, you \_\_\_\_.
3. You \_\_\_\_ very nice to me.
4. Peter \_\_\_\_ at home.
5. \_\_\_\_ she in bed? Yes, she \_\_\_\_.
6. We \_\_\_\_ on holiday.
7. \_\_\_\_ they French? Yes, they \_\_\_\_.

**7. Cerchia l'alternativa corretta.**

Hi Dave, how (1) **are / is** you?

I (2) **am / are** on holiday in Spain. My sister (3) **are / is** here too.

We (4) **are / am** on the beach. It (5) **is / are** hot here. My parents (6) **are / is** in the hotel.

My dad (7) **am / is** hungry so they (8) **is / are** in the café.

Bye for now.

Laura

**8. SCHOOL OBJECTS: abbinare il nome all'immagine.**

**WORD LIST**

1 book	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
2 pencil	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
3 pen	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
4 ruler	<div style="border: 1px solid yellow; border-radius: 50%; padding: 5px; display: inline-block;">What is it?</div>		
5 rubber			
6 schoolbag			
7 pencil case			
8 exercise book			
9 sharpener			
10 felt-tip pen			

Disegna il tuo astuccio e descrivi cosa contiene utilizzando **THERE IS** (per i nomi al singolare) o **THERE ARE** (per i nomi plurali).



Ex. There is A RUBBER. There are THREE PENS.

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**9. Scrivi i nomi dei 12 mesi partendo da JANUARY.**

January, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**10. Scrivi i seguenti numeri a parole.**

6 = \_\_\_\_\_ 9 = \_\_\_\_\_ 12 = \_\_\_\_\_ 15 = \_\_\_\_\_

1 = \_\_\_\_\_ 100 = \_\_\_\_\_ 20 = \_\_\_\_\_ 50 = \_\_\_\_\_



















7 = \_\_\_\_\_ 8 = \_\_\_\_\_ 11 = \_\_\_\_\_ 19 = \_\_\_\_\_

**11. Completa le frasi che seguono con il GIORNO DELLA SETTIMANA corretto.**

Verifica le informazioni nella tabella sottostante (School table).

Ex. She's got history, science and PE on **WEDNESDAY**

1. She's got English, maths and geography on \_\_\_\_\_
2. She's got swimming after school on \_\_\_\_\_
3. She's got English, maths and drama on \_\_\_\_\_
4. She's got maths, IT and music on \_\_\_\_\_
5. She's got piano after school on \_\_\_\_\_

<b>School timetable</b>		Name: <i>Kim</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
9.00 - 10.30	English 	maths 	history 	English 	science 	
<b>Break</b>						
11.00 - 12.30	maths 	IT 	science 	maths 	English 	
<b>Lunch time</b>						
1.30 - 3.00	geography 	music 	PE 	drama 	art 	
After school	football 	X	piano 	X	swimming 	

**12. FRUIT/VEGETABLES: abbinare il nome all'immagine.**


WORD LIST

- 1 apples
- 2 pears
- 3 peaches
- 4 oranges
- 5 cherries
- 6 carrots
- 7 tomatoes
- 8 potatoes
- 9 cucumbers
- 10 peppers




What are they?

Quale frutta/verdura ti piace e quale no?

😊 I like \_\_\_\_\_

☹️ I don't like \_\_\_\_\_

**13. DAILY ROUTINE: abbinare le azioni di routine quotidiana all'immagine.**

WORD LIST

- 1 I get up.
- 2 I put on my clothes.
- 3 I have breakfast.
- 4 I brush my teeth.
- 5 I go to school.
- 6 I have lunch.
- 7 I do my homework.
- 8 I play with my friends.
- 9 I have dinner.
- 10 I watch TV.
- 11 I go to bed.

**Ora, descrivi la tua giornata abituale inserendo l'ORARIO delle azioni che rispecchiano la TUA QUOTIDIANITÀ.**

Every day I get up at **7 O' CLOCK** and I put on my clothes.

I have breakfast with my family at \_\_\_\_\_ and then I brush my teeth. I go to school at \_\_\_\_\_ and I have lunch at \_\_\_\_\_. In the afternoon I do my homework, then I play with my friends at \_\_\_\_\_.

I have dinner at \_\_\_\_\_ then I watch tv.

Lastly, I go to bed at \_\_\_\_\_.



## Livello Avanzato

### 14. Rispondi alle seguenti domande

1. What is the month after July? It's \_\_\_\_\_
2. What's the third month of the year? It's \_\_\_\_\_
3. What's the month before February? It's \_\_\_\_\_

### 15. Abbina le domande (1 - 6) alle risposte (a - f)

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1) How old are you?           | A) I'm from Glasgow in Scotland. |
| 2) What's your first name?    | B) It's 42 Hill Street, Bath.    |
| 3) Where are you from?        | C) It's Baskerville.             |
| 4) What's your surname?       | D) I'm thirteen.                 |
| 5) What's your address?       | E) It's marthab@hotsurf.co.uk    |
| 6) What's your email address? | F) It's Martha.                  |

### 16. Collega con il verbo più adatto che trovi nella colonna a destra.

- |  |           |
|--|-----------|
| 1 I _____ in a flat.                         | A. LIVES  |
| 2 Dad _____ in Bologna.                      | B. PLAY   |
| 3 He _____ football on Saturdays.            | C. READ   |
| 4 My sister _____ in Rome.                   | D. DOES   |
| 5 I _____ rugby after school.                | E. HAVE   |
| 6 Frankie always _____ his exams.            | F. LIVE   |
| 7 Alex and Valentina _____ books in English. | G. WORKS  |
| 8 They never _____ TV.                       | H. PLAYS  |
| 9 Sam _____ his homework in the evening.     | I. WATCH  |
| 10 Jack and William _____ dinner at 8.00.    | J. PASSES |

### 17. Completa le frasi con CAN o CAN'T seguiti dai verbi dati tra parentesi.

1. It's late. We..... breakfast this morning. (have)
2. I.....very well. I haven't got my glasses. (see)
3. Linda likes music. She..... the guitar very well. (play)
4. We.....ark at 8.00 a.m. It opens at 9.00 a.m. (visit)
5. The fairy godmother.....Cinderella to go to the ball. (help)
6. It's bed time. You..... TV now. (watch)
7. There's no school in summer, so students ..... late. (get up)
8. Sherlock Holmes..... brilliant solutions to difficult cases. (find)

**18. Riordina le lettere per trovare il contrario dell'aggettivo dato.**

Rich / **ROPO** → POOR  
big / MALSL \_\_\_\_\_  
clean / TYDIR \_\_\_\_\_  
wet / RYD \_\_\_\_\_  
Black / TEWIH \_\_\_\_\_  
cold / OTH \_\_\_\_\_  
easy / CUFFDILIT \_\_\_\_\_  
old / NOGYU \_\_\_\_\_  
Good / DAB \_\_\_\_\_  
left / GHRIT \_\_\_\_\_  
Short / LATL \_\_\_\_\_  
hard / TOSF \_\_\_\_\_

**19. Traduci in Inglese.**

1. Il mio cognome è Rossi. \_\_\_\_\_
2. Vivo in Italia. \_\_\_\_\_
3. Da dove vieni? \_\_\_\_\_
4. Quanti anni hai? \_\_\_\_\_
5. Mi piace la pizza. \_\_\_\_\_
6. Luca è alto e magro. Lui ha i capelli scuri e gli occhi marroni.  
\_\_\_\_\_.

**20. Leggi il brano e rispondi alle domande che seguono.**

**HOLIDAYS IN UK**

English seaside towns are very famous. A lot of people go on holiday to Devon and Cornwall, in the South of England. The sea is warm and you can go swimming, windsurfing or surfing. Ice cream in Cornwall is delicious!  
Many people also spend their holidays in Wales. In Wales people go trekking, or sightseeing or they go to the beach. For instance, Tenby, in Pembrokeshire, is a little town with a beautiful harbour. The sea is not very warm but people swim when the weather is sunny. Adults walk along the old town streets: there are a lot of nice pubs and cafes. There is fun for everyone. A lot of people like to eat fish and chips on the seafront.

**Abbina le domande alle risposte.**

- |   |                                      |
|---|--------------------------------------|
| A. Where are Devon and Cornwall?              | 1. In Cornwall.                      |
| B. Where is ice cream delicious?              | 2. No, they don't.                   |
| C. Does Tenby have a beautiful harbour?       | 3. They are in the South of England. |
| D. Do people eat fish and chips on the beach? | 4. Yes, it does.                     |

**Completa le frasi.**

- A. You can go sightseeing in \_\_\_\_\_
- B. In Tenby there is a beautiful \_\_\_\_\_
- C. People swim when the weather is \_\_\_\_\_
- D. Adults walk along the \_\_\_\_\_ town streets.

**Scegli la frase corretta. (solo una risposta giusta)**

- A. In Tenby the sea is always warm and people swim in it.
- B. In Tenby people swim when the weather is bad.
- C. In Tenby the sea is not warm but people swim when it's a beautiful day.
- D. In Tenby people don't swim because the water is cold.

**Rileggi ancora il testo e metti una crocetta: cosa puoi fare nel Regno Unito?  
Sono possibili più risposte.**

- Sail
- Windsurf
- Play golf
- Ski
- Eat fish and chips
- Sleep on the beach
- Swim
- Go to a museum